

Ruby Elementary

249 Thurman Ave
Ruby, SC 29741

Grades	PK-5 Elementary School	
Enrollment	290 Students	
Principal	Nelson Hendrick	843-634-6310
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	75	19	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

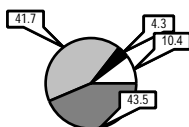
PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

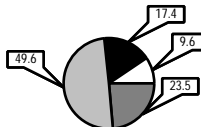
94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

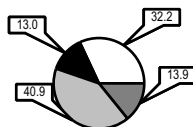
English/Language Arts



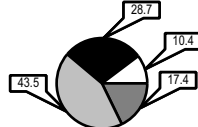
Mathematics



Science

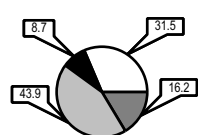
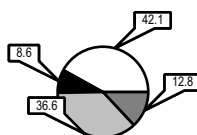
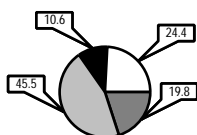
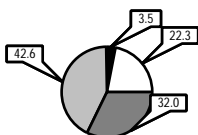


Social Studies



Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	126	100.0	10.1	41.2	42.0	6.7	63.9	Yes	Yes
Gender									
Male	63	100.0	11.7	46.7	35.0	6.7	63.3	N/A	N/A
Female	63	100.0	8.5	35.6	49.2	6.8	64.4	N/A	N/A
Racial/Ethnic Group									
White	98	100.0	4.3	41.9	46.2	7.5	72.0	Yes	Yes
African American	27	100.0	32.0	40.0	24.0	4.0	32.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	113	100.0	8.4	41.1	45.8	4.7	65.4	N/A	N/A
Disabled	13	100.0	25.0	41.7	8.3	25.0	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	10.1	41.2	42.0	6.7	63.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	126	100.0	10.1	41.2	42.0	6.7	63.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	100.0	14.1	46.2	34.6	5.1	56.4	Yes	Yes
Full-pay meals	43	100.0	2.4	31.7	56.1	9.8	78.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	126	100.0	9.2	48.7	22.7	19.3	56.3	Yes	Yes
Gender									
Male	63	100.0	8.3	43.3	26.7	21.7	60.0	N/A	N/A
Female	63	100.0	10.2	54.2	18.6	16.9	52.5	N/A	N/A
Racial/Ethnic Group									
White	98	100.0	7.5	41.9	28.0	22.6	62.4	Yes	Yes
African American	27	100.0	16.0	76.0	4.0	4.0	32.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	113	100.0	9.3	47.7	24.3	18.7	56.1	N/A	N/A
Disabled	13	100.0	8.3	58.3	8.3	25.0	58.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	9.2	48.7	22.7	19.3	56.3	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	126	100.0	9.2	48.7	22.7	19.3	56.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	83	100.0	11.5	57.7	16.7	14.1	46.2	Yes	Yes
Full-pay meals	43	100.0	4.9	31.7	34.1	29.3	75.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	126	100.0	31.9	41.2	13.4	13.4	26.9
Gender							
Male	63	100.0	30.0	36.7	16.7	16.7	33.3
Female	63	100.0	33.9	45.8	10.2	10.2	20.3
Racial/Ethnic Group							
White	98	100.0	25.8	41.9	16.1	16.1	32.3
African American	27	100.0	56.0	40.0	0.0	4.0	4.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	113	100.0	31.8	41.1	14.0	13.1	27.1
Disabled	13	100.0	33.3	41.7	8.3	16.7	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	31.9	41.2	13.4	13.4	26.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	126	100.0	31.9	41.2	13.4	13.4	26.9
Socio-Economic Status							
Subsidized meals	83	100.0	41.0	43.6	9.0	6.4	15.4
Full-pay meals	43	100.0	14.6	36.6	22.0	26.8	48.8

Social Studies							
All Students	126	100.0	10.1	42.0	16.8	31.1	47.9
Gender							
Male	63	100.0	11.7	36.7	15.0	36.7	51.7
Female	63	100.0	8.5	47.5	18.6	25.4	44.1
Racial/Ethnic Group							
White	98	100.0	5.4	38.7	20.4	35.5	55.9
African American	27	100.0	28.0	56.0	4.0	12.0	16.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	113	100.0	11.2	43.9	16.8	28.0	44.9
Disabled	13	100.0	0.0	25.0	16.7	58.3	75.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	126	100.0	10.1	42.0	16.8	31.1	47.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	126	100.0	10.1	42.0	16.8	31.1	47.9
Socio-Economic Status							
Subsidized meals	83	100.0	12.8	51.3	11.5	24.4	35.9
Full-pay meals	43	100.0	4.9	24.4	26.8	43.9	70.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	51	100.0	4.3	43.5	45.7	6.5	52.2
	4	34	100.0	9.7	51.6	32.3	6.5	38.7
	5	46	100.0	22.0	53.7	24.4	0.0	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	100.0	8.1	29.7	51.4	10.8	62.2
	4	48	100.0	10.6	31.9	51.1	6.4	57.4
	5	38	100.0	11.4	65.7	20.0	2.9	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	51	100.0	17.4	56.5	21.7	4.3	26.1
	4	34	100.0	12.9	38.7	32.3	16.1	48.4
	5	46	100.0	14.6	53.7	19.5	12.2	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	100.0	16.2	48.6	16.2	18.9	35.1
	4	48	100.0	8.5	40.4	29.8	21.3	51.1
	5	38	100.0	2.9	60.0	20.0	17.1	37.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	51	100.0	30.4	45.7	17.4	6.5	23.9
	4	34	100.0	25.8	54.8	12.9	6.5	19.4
	5	46	100.0	31.7	36.6	22.0	9.8	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	100.0	37.8	32.4	16.2	13.5	29.7
	4	48	100.0	27.7	40.4	14.9	17.0	31.9
	5	38	100.0	31.4	51.4	8.6	8.6	17.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	51	100.0	19.6	56.5	13.0	10.9	23.9
	4	34	100.0	3.2	45.2	38.7	12.9	51.6
	5	46	100.0	31.7	43.9	22.0	2.4	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	40	100.0	8.1	32.4	27.0	32.4	59.5
	4	48	100.0	2.1	38.3	14.9	44.7	59.6
	5	38	100.0	22.9	57.1	8.6	11.4	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 290)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.7%	Down from 4.4%	3.7%	2.8%
Attendance rate	96.1%	Down from 96.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.5%	0.0%	0.0%
Eligible for gifted and talented	8.6%	Up from 7.4%	8.9%	10.4%
On academic plans	35.6%	N/AV	40.1%	33.6%
On academic probation	18.4%	N/AV	3.6%	1.0%
With disabilities other than speech	5.4%	Down from 8.1%	8.4%	7.5%
Older than usual for grade	0.7%	Down from 0.8%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 16)				
Teachers with advanced degrees	87.5%	No change	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.2%	Up from 82.8%	87.3%	87.3%
Teacher attendance rate	94.5%	Up from 92.2%	95.2%	94.9%
Average teacher salary	\$45,378	Up 2.7%	\$42,257	\$42,485
Prof. development days/teacher	15.9 days	Up from 14.8 days	14.0 days	13.3 days
School				
Principal's years at school	17.0	Up from 16.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.9 to 1	18.0 to 1	18.6 to 1
Prime instructional time	88.8%	Up from 87.5%	89.7%	89.7%
Dollars spent per pupil*	\$6,301	Down 4.9%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	70.7%	Up from 70.5%	63.5%	64.0%
Percent of expenditures for instruction*	75.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year has been very challenging and rewarding at Ruby Elementary School. Through extremely hard work and dedication from our faculty, staff, students, and parents, many positive achievements have taken place. Our students showed much improvement and performed well academically and artistically.

Our school was recognized by the South Carolina Education Oversight Committee for accomplishments in closing South Carolina's achievement gap through exemplary PACT performance of historically underachieving students. The percentage of students scoring basic or above on the 2005 PACT was 85% in Math and 88% in English/Language Arts. The percentage of students scoring advanced or proficient was 34% in Math and 39% in English/Language Arts.

Our school met Adequate Yearly Progress by successfully meeting all requirements for 13 of 13 objectives. The objectives included performance and participation of students in various groups.

The school maintained South Carolina and Southern Association of Colleges and Schools Accreditation. The volunteer program met the district goal and set a school record with 3,246 hours. An Artist-in-Residence, obtained through a South Carolina Arts Commission grant, introduced and instructed students in clay sculpture. Our library provided Saturday opportunities for students and parents to utilize reference materials, Accelerated Reader, and computers.

Ruby Elementary continues to work cooperatively with the community to provide a positive environment that enables all students to earn a quality education. We envision continued success during the 2006-2007 school year.

Robbin Usher, SIC Chairperson
Nelson Hendrick, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	36	26
Percent satisfied with learning environment	100.0%	91.7%	92.3%
Percent satisfied with social and physical environment	100.0%	88.9%	92.0%
Percent satisfied with school-home relations	100.0%	88.9%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.